Unit 14 Packet	Name:	Score:	/
14-	1: Data Displays and Measures	s of Central T	endency
Statistics is the scien	ce surrounding most es	pecially	There are many
ways to display data			
			A1.4.4.4
Data Display	What does it do?		8 4
Pictograph	Shows data using		0 200
Bar Graph	Shows data in specific		anl.
Circle Graph	Shows data as part of a		
Line Graph	Shows how data changes over	<del></del>	$\sim$ _
Histogram	Shows frequencies of data values		· hlle
Stem-and-leaf Plot	Orders numerical data and how the	ey are distribut	red 1 0236
Box-and-Whisker Plo	ot Shows variability of data us	ing quartiles	4   06
Dot Plot	Shows the number of times each	occurs	*****
Scatter plot	Shows the relationship between	data sets	
Today we are going	to focus on and		·
A <b>Dot Plot</b> is a graph	that shows the(	(or how often i	t occurs) of each data
point. Dot Plots are g	graphed on a number line. The data	set 3, 4, 4, 5, 6,	6, 6, 7, 8 would be
graphed as:	•	:	

Ex. 1 Make a dot plot for the following data set representing test scores for one math class 70, 70, 75, 75, 90, 70, 80, 85, 65, 95, 70, 85, 90, 70, 20, 85, 75, 65, 80, 95

Are there any data points that are very different from all what is no	•
A <b>Histogram</b> is a graph that groups the data points the data using intervals of the size.  The data set 3, 4, 4, 5, 6, 6, 6, 7, 8 might be graphed as:  The y-axis tells you how of each there are.  To create a histogram it is important to choose an Appropriate scale as the x-axis should be a continuous Number line.	jt shows the of
Ex.2 Choose appropriate scaling and make a histogram of	for the following data sets:
3. The average monthly temperatures in Jacksonville, FL. 52.4, 55.2, 61.1, 67.0, 73.4, 79.1, 81.6, 81.2, 78.1, 69.8, 61.9, 55.1	
•	honthly temperatures in Austin, TX 69.9, 75.6, 81.3, 84.5, 84.8, 80.2, 71.1, 60.9, 51.6 he temperatures compare?
A measure of central tendency is a that	represents the of a data set. The
three most commons measures are,,	, and

<b>Mean</b> : The mean of a data set is the	e of the data	by the n	umber of data values.
<b>Median</b> : To find the median order	the data from	to	For a set with an
number of values the medians is th	ievalue. Fo	r a set with an	number of values,
the median is the mean of the	_ middle values.		
<b>Mode</b> : The mode of a data set is th	e value or values that	occur	often.
Each one of these is an example of	an average. Match w	nich measure go	oes with which statement:
The average on the test was an 84			
The average test score puts you in	the middle of the clas	SS	
The average American student sta	ts college at 18		
<b>Ex 3.</b> The salaries of the LA Lakers season	(who makes more th	an a million a y	ear) for the 2013-2014
Kobe Bryant: \$30,453,805 Jordan Hill: \$3,563,600 MarShon Brooks: \$1,210,080 Chris Duhon: \$1,500,000	Pau Gasol: \$19,285,8 Chris Kaman: \$3,183 Nick Young: \$1,106,9	3,000	Steve Nash: \$9,300,500 Jodie Meeks: \$1,550,000 ordan Farmar: \$1,106,942
Mean:			
Median:			
Mode:			
Are there any data points that you	would consider outli	ers? How do the	ey effect the mean?
Take out the outlier and calculate t	he new mean. How a	re they differen	t? Is this a better mean?

# 14-2: Box and Whisker Plots

Today we are going to focus on another type of data display, the Box and Whisker Plot. It is called
a box and whisker plot because is has and what look like
In order to use Box-and-Whisker plots we need to learn first a few vocabulary terms.
Quartile: Quartiles mean you have split your data in
Range: The spread of your data, found by subtracting = Range
<b>5-Number Summary</b> : descriptive number that represent the data, they are:
Minimum (min): The number in the data set
<b>1</b> st <b>Quartile</b> ( $Q_1$ ): The median () of the half of the data set
Median (med): The median () of the data set
$3^{rd}$ Quartile ( $Q_3$ ): The median () of the half of the data set
Maximum(max): The number of the data set
<b>Interquartile Range (IQR)</b> : is the range between Q1 and Q3 found by subtracting $Q_3$ - $Q_1$
The five number summary appears on the Box and Whisker Plot like this:
min Q1 Q2 (med) Q3
min max
number line
<b>Ex. 1</b> Find the five number summary for the following data set: Life expectancies in South American males: {59.0, 60.5, 61.5, 66.7, 67.9, 68.5, 69.0, 70.3, 71.4, 71.9, 72.1, 72.6}

Median:

Min:

 $Q_1$ :

*Q*<sub>3</sub>:

Max:

	number summary for the fol 2, 66.7, 67.7, 72.8, 74.3, 74.4	<u> </u>	•	American
Min:	$Q_1$ :	Median:	<i>Q</i> <sub>3</sub> :	Max:
	ox and whisker plot: _ a number line that is appr	opriately scaled for yo	ou data	
2	_ the five-number summary	$q$ , {min, $Q_{1_i}$ Median, $Q_{3_i}$	, Max}	
3	$\_$ a rectangular box from $Q_{1}$	to $Q_3$ , with a	_ line at the median	
4	_ line segments (	) from the max an	d min to their respect	ive quartiles
Draw a box pl	lot for each of the five numb	er summaries above:		
Males:				
Females:				
Find the rang	e and interquartile range of	the above data sets:		
Males		Females		

Is the range heavily affected by a single point? Is the IQR heavily affected by a single point?

IQR:

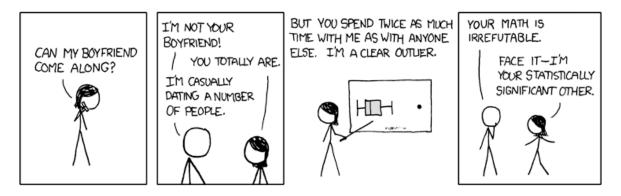
Range:

Which would be more likely to be affected by an outlier?

Range:

IQR:

Box and whisker plots allow us to get a good visual of outliers: a umber that makes one of the \_\_\_\_\_\_ noticeably longer than the other. Rule for outliers: A number is considered an outlier if it is more than  $1.5 \cdot IQR$  \_\_\_\_\_\_  $Q_1$  or \_\_\_\_\_\_  $Q_3$ .



**Ex. 2** Below is the five number summary for Roger Maris' home run data. Is 61 an outlier? {5, 11, 19.5, 30.5, 61}

What does that mean about his home runs?

The last two things we will talk about are distribution and spread. There are three types of distribution.

Skewed left: Most of the data is on the \_\_\_\_\_\_, the left whisker is \_\_\_\_\_\_ than the right

Skewed right: Most of the data is on the \_\_\_\_\_\_, the right whisker is \_\_\_\_\_\_ than the left

Normal/Symmetric: Median is in the \_\_\_\_\_ middle of the data, whiskers are the \_\_\_\_\_length

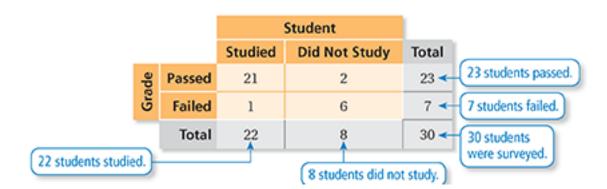
Spread: Spread has to do with the \_\_\_\_\_ and \_\_\_\_\_, is one box bigger than the other?

Label the following according to their distribution and spread:

All types of data displays have distribution and spread, it is about looking from the center of the data and determining where most of your data is.

## 14-3: Two-Way Frequency Tables

Statistics are often used to describe categorical data. Categorical data is data collected regarding
instead of specific numbers. A <b>Two-way frequency</b> table displays
categories of data collected from the source. Each entry in the table is called a
·
When we talk about two-way tables we often talk about two ideas being <b>correlated</b> . Correlation
is the relationship between variables. If it seems like as one variable the
other then the two variables are correlated. If it seems like as
one variable the other then there is a correlation. If
there seems to be no relationship at all then they are correlated.
Reading a two-way table:



The \_\_\_\_\_ of the rows and columns are called \_\_\_\_\_ frequencies.

You randomly survey students in a cafeteria about their plans for a football game and a school dance. The two-way table shows your results.

Football Game

- a. How many students will attend the dance but not the football game?
- Find and interpret the marginal frequencies for the survey.

n	ne:		Attend	Attend
	oce	Attend	35	5
	ē	Not Attend	16	20

... . Not

Making a two way table: Is there a relationship between preferred hand and preferred eye? Are people who consider themselves "left handed" more likely to be "left eyed"?

			Total
Total			

Which is more likely for our class data, someone to be left-handed or right-handed? How do you know?

Which is more likely for our class data, someone to be left-eyed or right-eyed? How do you know?

Which is more likely for the left-handed people, to be left-eyes or right-eyed? How do you know?

Which is more likely for the right-handed people, to be left-eyes or right-eyed? How do you know?

Do you think there is a correlation between preferred hand and preferred eye?

We can also use two-way frequency tables to answer questions regarding an entire population. Do you think there is a correlation between using conditioner and being female?

		Conditioner use		
		Use Don't use		
		conditioner	conditioner	
Gender	Male	15	23	Total
Ger	Female	14	1	
<u> </u>	Total			

Fill in the totals above. To determine percentages based off of a two way table we will need to decide which to values the question wants us to compare. Then to find a percent we simply divide the two.

1- What percent of the group is male?

Keywords: group and male, which items in our table represent the amount of males and the amount in the group?

Percent:

2- What percent of the group is male that used conditioner?

Keywords: Percent:

3- What percent of the group uses conditioner?

Keywords: Percent:

4- What percent of the females use conditioner?

Keywords: Percent:

5- Which group has a higher percentage using conditioner?

Keywords: Percent:

6- Are there more males or more females that use conditioner?

7- Do you think there is a correlation between conditioner use and being female?

### 14-4: Standard Deviation

The **standard deviation** of a data set is the average distance each point is from the mean. This tells you how spread your data is.

We find standard deviation on our calculators:

- 1- Hit the STAT button, under the edit menu select 1:Edit... (should be what the menu opens you to)
- 2- Clear L1 by putting your cursor on the L1 and selecting CLEAR, then enter your data into L1
- 3- Click on the STAT button again, this time use your cursor to go to the right to the CALC menu, then hit ENTER (this selects 1-Var STATS)
- 4- This will take you back to the main screen with 1-Var Stats on your screen. Then hit ENTER, Standard deviation is the  $\sigma x =$

Find the standard deviation of 70, 70, 75, 75, 90, 70, 80, 85, 65, 95, 70, 85, 90, 70, 20

## Secondary 1

Name:\_\_\_\_\_

## In- Class

14-1 Data displays and Measures of Central Tendency

Make dot plots of the following data sets:

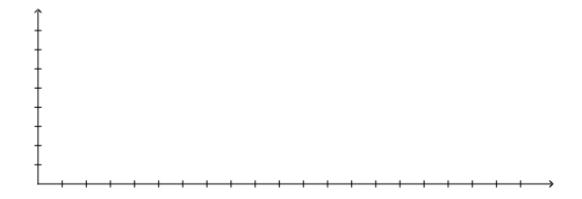
1. Ages of kids at a party:

13, 14, 14, 13, 15, 15, 15, 16, 14, 7, 16, 19, 17, 15, 17, 15, 15, 14, 18

2. Ages of students in a college class:

18, 21, 24, 22, 19, 23, 18, 19, 20, 17, 23, 19, 18, 21, 22, 19, 19, 20, 21

- 3. Do either of the sets have outliers? Comparing the two sets how to the ages of the kids at the party compare to the ages of the students in the college class?
- 4. Make a histogram of the following data: Number of degrees over 100 degrees in various states: 12, 10, 7, 16, 20, 0, 18, 12, 8, 13, 27, 17, 14, 10, 20



5. U.S. Presidents have entered into office at many different ages. The table below displays the number of presidents inaugurated within different age groups. Use the data to create a histogram.

Age at Inauguration	40-44	45–49	50-54	55–59	60-64	65-69
U.S. Presidents	2	7	13	12	7	3

6. Label the following as mean, median or mode:

The average test score was a 78.

Her average of her long and short program put her in the middle of the rankings. The average American Female is 5'6".

Find the mean, median and mode for the following:

7. prices in dollars of smartphones: 311, 309, 312, 314, 399, 312

8. attendance at an event for the last nine years: 68, 99, 73, 65, 67, 62, 80, 81, 83

9. books a student checks out of the library: 17, 9, 10, 17, 18, 5, 2

10. Find the mean of the data, then remove the outlier and find the new mean. How do they differ? Which one is a better measure of the center? Repair costs at 5mph:

Audi A6: 0 Lexus IS300: 979

Mercedes C320: 707

BMW 328i: 0 Cadillac Catera: 900 Jaguar X: 1254 Saaab 9-5: 670

Lexus ES300: 234 Volvo S60: 769

Volvo S80:4194

<b>Secondary</b>	1

Name:		
manic.		

#### In- Class

14-2 Box and Whisker Plots

Find the five number summary for the following data sets and then construct a box-plot 1. prices in dollars of smartphones: 311, 309, 312, 314, 399, 312

2. attendance at an event for the last nine years: 68, 99, 73, 65, 67, 62, 80, 81, 83

3. books a student checks out of the library: 17, 9, 10, 17, 18, 5, 2

4. Given the five number summary: {0.3, 1.0, 2.6, 4.5, 17.1} (Salaries of NBA teams in Millions)

Find the range:

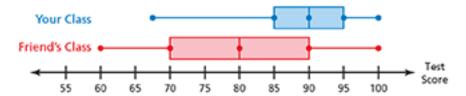
Find the IQR:

Is 17.1 an outlier?

5. Identify the shape and spread of each distribution Your Class:

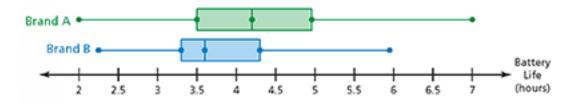
The double box-and-whisker plot represents the test scores for your class and your friend's class.

Your friend's class:



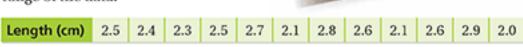
 CELL PHONES The double box-and-whisker plot compares the battery lives (in hours) of two brands of cell phones.

- a. Identify the shape of each distribution.
- b. What is the range of the upper 75% of each brand?
- Compare the interquartile ranges of the two data sets.



7/8. INCHWORM The table shows the lengths of 12 inchworms.

- Make a box-and-whisker plot for the data.
- b. Find and interpret the range of the data.
- c. Describe the distribution of the data.
- Find and interpret the interquartile range of the data.



Determine if the data is skewed right, skewed left, or symmetric





# **Mean and standard Deviation**

1. Calculate the mean and standard deviation of

20 23 18 (a) 14 15 18

(b) 41 45 34 45 46 47 50

2. The costs of a can of diet coke in 6 different shops are

50p

44p 48p

44p

Calculate the mean and standard deviation of these costs.

3. (a) The prices of a bag of sugar in 6 different shops are

86p

88p

84p

79p

81p 86p

Calculate the mean and standard deviation of these prices.

(b) In 6 different shops the same bag of sugar has a mean price of 87 pence and a standard deviation of 5.2 pence.

Make two comparisons between the prices in the two sets of shops.

4. (a) The marks of 7 pupils in an advanced higher maths exam were

77 67 43 90 66 93 75

Calculate the mean and standard deviation of these marks.

(b) Another group of 7 pupils who sat the same exam had a mean of 78 and a standard deviation of 3.2.

Make two comparisons of the marks of the two groups.

5. A gardener grows tomatoes in his greenhouse.

The temperature of the greenhouse, in degrees Celsius, is recorded every day at noon for one week.

18 21 24 17 23 14 16

(a) Calculate the mean and standard deviation of these temperatures.



For best growth the mean temperature should be (  $20 \pm 5$  )°C and the standard deviation should be less than 5°C.

- (b) Are the conditions in the greenhouse likely to result in best growth?
- 6. The number of points scored by an American football team over 7 matches were

34 26 20

23

21

18 26

Calculate the mean and standard deviation of these scores.



7. (a) The number of pupils in 7 third year classes in a secondary school are

25 24 28 22 24 30 22

Calculate the mean and standard deviation of the class sizes.

(b) In the same school the mean and standard deviation of the number of pupils in 7 fourth year classes are 22 and 4.4 respectively.

Make two comparisons between the class sizes in third year and in fourth year.

- 8. Scientists are studying the differences between crocodiles and alligators.
  - (a) The lengths of 6 crocodiles are recorded in feet. The results are shown below.

18.2 23 17.3 22 20.8 18.1

Calculate the mean and standard deviation of these lengths.

(b) The lengths of 6 alligators are recorded. The results give a mean of 16.8 feet and a standard deviation of 1.85 feet.

Make two valid comparisons between the lengths of the crocodiles and the alligators



